

# IS1404 E-READ: Evolution of Reading in the Age of Digitization

## Position paper

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WG(s): WG3 Experiential and emotional aspects of reading

### 1. **Potential research contribution** in light of, or linked to

#### A. WG interest and Scientific programme:

Taking into account my experience in teaching literature to BA and MA students, and the rapid change in my students' reading habits (electronic versions of novels and essays tend to replace, to a great extent, paper books in the recent years), I am most interested in WG3. It would be useful to me, as a teacher of literature, but also to my students, to see in what ways emotional and experiential aspects of literary reading are altered and affected by the digital reading devices, especially in a country such as Romania, where the outstanding internet traffic speed allows users (especially young people) to have permanent access to digitized information. The results of such research would also benefit the larger academic community, in a period of substantial changes in reading habits. The emotional level of such changes is most relevant, when it comes to teaching literature. To conclude, I am confident that research on the experiential and emotional aspects of reading could have a positive impact on teaching literary texts.

#### B. Action objectives:

- to help students find the necessary emotional resources for reading literary texts in electronic format, in a country and culture where contemporary literature in the original languages is less circulated on paper format;
- to make student think of virtual libraries as being real, material libraries that they should use on a daily basis;
- to see what is needed for making teachers and students feel comfortable in a de-materialized cultural environment and confident of the future of literature in a digitized era;
- to establish long-term theoretically and methodologically innovative research collaboration;
- to facilitate exchange of researchers, prioritizing juniors and early career researchers

## 2. Interest in

### A. organizing and/or participating in a **short-term scientific mission (STSM)**.

I am interested in taking part in short-term scientific missions that would allow me and my colleagues to establish long-term research collaboration, with focus on interdisciplinary research.

### B. organizing and/or participating in a **Training School** (please indicate what kind of training [theoretical; methodological; technical]).

*Optional:* linked to what objective(s) of the Action:

My colleagues and I are planning to organize a (technical/theoretical) **Training School** with the title “Looking forward: Digitally-born books and interactive reading in the age of digitisation” linked to the following objectives of the Action:

- to improve scientific understanding of the implications of digitisation and help individuals, disciplines, societies and sectors across Europe to cope optimally with the effects, and consolidate E-READ as a hallmark European research initiative across scientific, disciplinary and national boundaries;
- to provide evidence-based recommendations to educational practitioners and policy makers;
- to provide recommendations for optimal text/content design to educational publishing.