

IS1404 E-READ: Evolution of Reading in the Age of Digitization

Position paper

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WG(s): WG2

1. **Potential research contribution** in light of, or linked to

A. WG interest and Scientific programme:

I am interested in the focus on different reading devices and their features and how they influence the reading process and experience. Especially how the change of reading medium change the demands of the environment and therefore also changes the set of strategies necessary for the reader. My research field concerns pupils with dyslexia and their use of Assistive Technology for reading digitalised text.

B. Action objectives (pages 7-10 in the MoU):

- Recommendations for the pedagogical field
- Providing a bottom-up, interdisciplinary, empirically derived understanding of the effects of digitization on a range of aspects of reading.

2. Interest in

A. organizing and/or participating in a **short-term scientific mission (STSM)**.

Optional: pursuing what research questions/projects; where to/with whom; linked to what objective(s) of the Action:

B. organizing and/or participating in a **Training School** (please indicate what kind of training [theoretical; methodological; technical]).

Optional: linked to what objective(s) of the Action:

I would like to participate in a Training School. In my thesis I work with qualitative methods, but I am interested in training (and collaboration) in both qualitative and quantitative research methods. I am inspired by Grounded Theory (Boolsen, 2010, Hartmn, 2005; Kruse 2007) and have especially worked with the following methods:

Think-aloud/Verbal protocols Pressley & Hilden, 2004; Pressley & Afflerbach, 1995)

Focus group interviews (Halkier, 2008)

Qualitative interviews (Kvale & Brinkmann, 2009)

and observation (Bjørndal, 2013)