

IS1404 E-READ: Evolution of Reading in the Age of Digitization

Position paper

Name: Justyna Deszcz-Tryhubczak

WG(s): 2

1. **Potential research contribution** in light of, or linked to

A. WG interest and Scientific programme:

As my current research involves a considerable amount of fieldwork with children and teenagers (researching their metacognitive awareness/perception of their reading experiences), I see my possible contribution as conducting studies of young readers' attitudes to transmedia storytelling, and in particular, to reading traditional picture books and their app versions. At the moment, I am co-conducting a study involving 50 teenagers (ages 12-14), who are designing (on paper) Ipad applications enabling interactions with their favorite books. The aim of the study is to obtain data about young readers' preferences concerning aspects of literature and reading that they find most interesting and worth exploring with the aid of available technology. As in general terms I see my research as part of childhood studies, I follow one of its main assumptions that (1) children's voices should constitute the main source of knowledge about their experiences and that (2) research should not just document children's lives but be substantially relevant to child participants of studies. In our case, I believe children should be seen as EU citizens and stakeholders of the action. Hence my main interest in investigating children's own perceptions and preferences concerning literature.

B. Action objectives (pages 7-10 in the MoU):

I am interested in establishing collaboration between research groups and reading promoters/educational practitioners. As I am a member of three international organizations related to (broadly understood) children's literature studies and gathering not just researchers but also educators and librarians, I intend to use these contacts to promote and E-READ and encourage interest in its findings. These organizations are the Children's Literature Association, the International Research Society for Children's Literature and the International Board on Books for Young People.

2. Interest in

A. organizing and/or participating in a **short-term scientific mission (STSM)**.

No.

B. organizing and/or participating in a **Training School** (please indicate what kind of training [theoretical; methodological; technical]).

Participation in a training school – most preferably methodological, concerning psychology of literary reception