

# IS1404 E-READ: Evolution of Reading in the Age of Digitization

## Position paper

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WG(s): WG2: Developmental aspects of reading OR

WG3: Experiential and emotional aspects of reading

### 1. **Potential research contribution** in light of, or linked to

#### A. WG interest and Scientific programme:

Having in mind that "the increasing use of e-readers and tablets for literary reading warrants closer scrutiny of the effects of such interfaces on affective and emotional processes and outcomes", we think that the collaboration between scholars from field of psychology and scholars from field of literature studies. This collaboration can be productive if we want to measure the impact of digital reading devices to cognitive, social, emotional etc. skills.

We are interested to make a surveys among students in Macedonia

- General
  - Preferred reading: print/digital
  - The reason for the selected option
  - Impact of economic situation on selected option
  - Impact of access to technology on selected option
  - Impact of access to e-texts/printed books on selected option.
- Particular
  - Did (and how) texts (e.g., genre; complexity; length; layout/structure; stylistic features; literariness) have impact on choice of reading device (digital/print)
  - Did (and how) reader related characteristics (age; gender...) have impact on choice of reading device (digital/print)

#### B. Action objectives (pages 7-10 in the MoU):

The aim of this research is to

- Particular
  - To collect data about reading habits in the Republic of Macedonia
  - To collect data about reading preferences related to gender, age etc. in the Republic of Macedonia
- General related with Action objectives (MoU, p.8)
  - to promote interdisciplinary research between psychology and philology for measuring the impact of digitization on text reading
  - to collect empirical data on digital text reading
  - to provide a solid platform for strong and competitive education policies and pedagogies built on empirically derived knowledge of the effects of technology on reading
  - to propose relevant indicators of reading (different kinds of texts) on paper vs. screens

## 2. Interest in

A. organizing and/or participating in a **short-term scientific mission (STSM)**.

*Optional:* pursuing what research questions/projects; where to/with whom; linked to what objective(s) of the Action:

n/a

B. organizing and/or participating in a **Training School** (please indicate what kind of training [theoretical; methodological; technical]).

*Optional:* linked to what objective(s) of the Action:

Action meeting in Skopje.

We are interested to organize Action meeting in Skopje. The benefits for Action budget to hold in Skopje is low prices in Macedonia (accommodation, meeting facilities, food, etc.) and our experience in manage scientific meetings (COST Action IS1007 meeting, international conferences, etc.)