

IS1404 E-READ: Evolution of Reading in the Age of Digitization

Position paper

Name: Katrin Tiidenberg

WG(s):

Would like to be a part of

WG1: Continuing/skilled (PISA-age) reading

WG3: Experiential and emotional aspects of reading

1. Potential research contribution in light of, or linked to

A. WG interest and Scientific programme:

I would advocate for adding a qualitative (probably interviews) element to both the research in WG1 and especially in WG3 and would happily contribute to designing it and conducting some of it. WG1 aims to measure the effect of digital interface features on reading and comprehending performance for young and older adults to later create reader profiles. I think it would be highly beneficial to add an element of the cultural and interactive practices of reading to these profiles concerned with how readers experience reading, is it a solitary endeavor or a collective one (recommendations, discussions), how does reading on internet-connected devices play into their presence and self presentation on social media (the ease with which to show what books you have read, the rating of books, the ease of posting quotes). I am also interested in co-authoring publications on this.

Similarly, in WG3, I think it would be beneficial to include genres of literary texts that are always read on a computer screen or on a handheld device (fanfiction, erotica (which is often only e-published)). I would be happy to participate in developing research agendas for that. Similarly to the above, I believe a qualitative measure for researching people's emotional engagement with their reading (and their devices) would be crucial here and I'm happy to be a part of designing and conducting that as well as publishing on that.

B. Action objectives (pages 7-10 in the MoU):

I'm interested in contributing to the development of the theoretically and methodologically innovative research paradigms (I think adding a qualitative element to the experiments is crucial for a nuanced understanding of reading, which is not an isolated practice, but a social, interactive one).

I am happy to be a part of giving recommendations for educational publishing or policy makers and to participating in empirical interdisciplinary research and publishing.